Training-to-Teachers (T2T) is a nine-month blended learning program taught by distinguished Harvard Medical School faculty. The program’s contemporary learning approach integrates traditional and novel pedagogic methods, skills-based training and a Capstone Project.

T2T aims to develop highly skilled clinical educators who can apply educational theories and best teaching practices to instruct medical students and physicians in training, and thereby meet future medical workforce needs.

Training-to-Teachers comprises two three-day workshops, the first in China and the second in Boston at the end of the program, with online learning modules delivered throughout the program. T2T participants will spend 7-10 hours per week studying online material and recommended readings.

T2T participants will have exclusive access to recorded online lectures covering the program’s modules and interactive webinars for topic discussions. The Capstone Project represents a practical application of the skills gained, and will cover topics such as course development, curriculum design and application of new approaches to assessment.
PROGRAM HIGHLIGHTS

- Nine-month blended learning program
- Professional development in medical education pedagogies and teaching techniques
- A Certificate of Completion from Harvard Medical School
- Two in-person workshops – one in China (Shanghai); the second at Harvard Medical School

CURRICULUM

RECORDED TALKS AND WEBINARS

- Teaching and Learning
- Lecturing Skills
- Curriculum Development
- Modern Pedagogical Strategies
- Peer Instruction, Mentoring and Professionalism
- Clinical Teaching
- Teaching Clinical Research
- Assessment and Feedback
- Medical Education Research
Upon completion of this program, participants will be better able to:

- Understand the process of adult learning and how it should impact the way that medicine is taught
- Design highly engaging, interactive educational sessions
- Master small-group teaching and case-based collaborative learning
- Apply the principles of curriculum development
- Recognize and implement necessary key elements for successful curriculum reform
- Integrate simulation and modern technology to enhance teaching and learning
- Become a more effective and committed mentor to inspire others
- Optimize assessments and provide more productive feedback
- Apply the principles of medical education research

Workshop 1: January 10-12, 2019 (Shanghai)

Workshop 2: August 2019 (Boston)
FACULTY

PROGRAM DIRECTORS

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Faculty members are drawn from 16 Harvard Medical School affiliated hospitals as well as other Harvard University schools.
FOR MORE INFORMATION

Visit hms.harvard.edu/T2TChina

HARVARD MEDICAL SCHOOL
Postgraduate Medical Education